



District 29 Data at a Glance

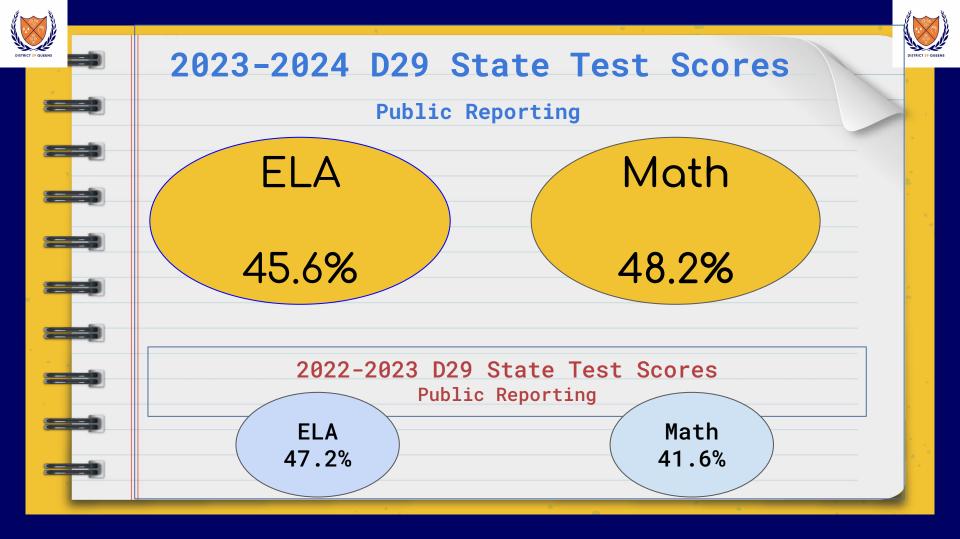
District 29 Enrollment (as of June 2024)	17,316 (Per ATS) including Pre-K and Families Seeking Asylum
# of Schools	35 schools + 5 Prek Centers K-5: 21 Schools K-8: 7 Schools 6-8: 7 Schools
Black	49.13% (New Visions Portal) w/out Pre-K
Hispanic	22.07% (New Visions Portal) w/out Pre-K
Asian	20.63% (New Visions Portal) w/out Pre-K
White	1.25% (New Visions Portal) w/out Pre-K
Native American/Alaskan	4.08% (New Visions Portal) w/out Pre-K
Multiracial	2.85% (New Visions Portal) w/out Pre-K



Mission & Vision Statement

Mission: We are committed to improving student achievement through actions that promote mutual accountability for district-wide success. We envision all of our students to be able to perform at or above grade level and to make District 29 the most improved district in the City: We expect all D29 students to be able to read, write and compute at or above grade level.

Vision: Community School District 29 values and respects the dignity of all students, families and staff. We will work together to build a culture and community that fosters student mastery of literacy, numeracy and STEAM to promote positive social emotional health, high achievement and civic-minded life-long learners. We will collaborate within our schools, with community stakeholders and the Community Education Council (CEC) to collectively ensure that our students and educators equitably access high quality Culturally Responsive learning environments that exceed the New York State Standards



D29 2024 DISTRICT COMPREHENSIVE **EDUCATION PLAN** PRIORITIES

Priority 1 – All students learn to read well

By June 2025, students in grades 3-8 scoring Level 3 or above in ELA will increase by 5%, from 45.6% to 50.6% as evidenced by the New York State Exam.

By June 2025, students in grades K-2 will demonstrate a 2% increase from 49% to 51% in students performing at or above grade level as evidenced by the Acadience Reading Screener.



Priority 2 – All students are physically and emotionally safe

By June 2025, our District 29 schools will <mark>decrease their OORS level 5 incidences by 5% from 28.3 to 23.3</mark> according to Power BI.



Priority 3 – All students have a highquality academic experience (CSD)



By June 2025, students in all grades will improve mathematics performance by 5% from 48.2 % to 53. 2% as measured by NYSED exams. Priority 4- All students graduate college and career ready and have a strong plan and pathway to economic security

- By June 2025, the percentage of District 29 K-8 and middle schools receiving opportunities to learn about different careers to make informed decisions about their future career will increase from 70% to 80%.
- By June 2025, the percentage of District 29 K-8 and middle schools receiving financial development on how to earn, spend and save wisely will increase from 57% to 67%



Priority 5 – All districts and schools are more inclusive and responsive for parents and families, including having more families choose NYC Public Schools

By June 2025, the attendance at all family engagement workshops will increase by 3% from 3.2% to 6.2%.

By June 2025, District 29 will administer and assess in real time the current feedback from families through quarterly surveys.



Additional Priority- Attendance/Chronic Absenteeism

By June 2025, District 29 will decrease the chronic absenteeism rate by 2% from 37% to 35%.





2024-25 DISTRICT INSTRUCTIONAL EXPECTATIONS

- Reading and writing across content areas
- Math fluency and problem solving
- MTSS explicitly defined structures in place for tiered support
- Tier 1 Small group instruction with rigorous tasks aligned to standards
- Formative Assessments during lessons
- Objectives aligned to a standard
- Success Criteria displayed, aligned to a standard and understood by students
- Explicit school expectations visible
- Explicit Instruction viewed during all lessons
- Questioning and discussion levels of complexity (DOK)
- Literacy Libraries being developed





- Functioning ILT and Teacher Teams
- Timely Advance Observations Feedback (5 x 5)
- MTSS Identified tier 1, 2, 3 supports
- Professional Learning Plan
- 10% / 16% Progress monitoring
- Standards Mastery Assessments
- Screeners conducted in ALL grades/ALL schools
 - Acadience for literacy K-2
 - iReady 3-8
- Foundational Skills
 - Phonological/Phonemic Awareness and Phonics
 - Sound Walls
 - Vocabulary





Literacy Plan of Support

Teaching Matters Support for specific schools

Monthly Literacy Meetings

Literacy Professional PL for all district team members

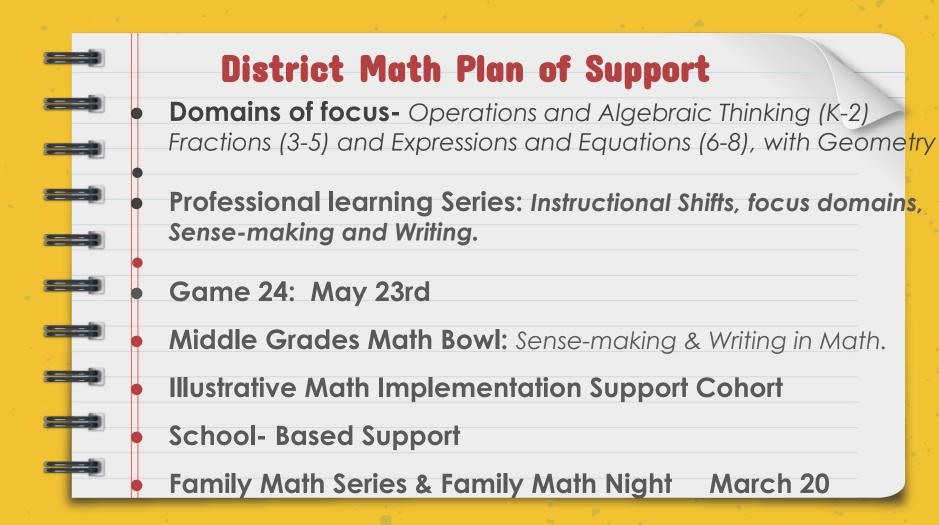
Academic Intervention Services Coordinators: Marsha Murat & Karen Reid

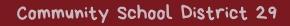
Intensive Interventionists: (Based on central variables)

-Carmen Geraldi, Dian Drummond & Aska Moughal

UFT Teacher Center D29 Literacy Coach: Sandra Njibe

School District Support for HMH: Kimberly Bullock-Jenkins & Dana Queen









My Brother's and Sister's Keeper 2024 The RELAUNCH November 13, 2024



Dr. Crystal Bonds, Community Superintendent

Dr.Nyree Dixon, MSK Lead | Mr. Jordan Nichols, MBK Lead





DISTRICT 29 QUEE







QUEENS





District 29

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